

<b>Date:</b> April 11-15,2016		<b>Grade:</b> 6		<b>Subject:</b> Tech Ed	
<b>CCGPS:</b> MSBCS-BSCI-4, MSBCS-BCSI-12, CTAE-FS-4					
<b>Knowledge and Skills:</b> Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will utilize presentation software.					
<b>I can...</b> I can use prior knowledge gained of presentation software to complete “A Story Through Photos.” I can demonstrate the ability to problem solve when developing an invention.					
<b>Activating Learning Strategies:</b>			<b>Cognitive Teaching Strategies (the actual lesson):</b>		
<input type="checkbox"/> LINK <input checked="" type="checkbox"/> KWL <input type="checkbox"/> Survey <input type="checkbox"/> First Word <input checked="" type="checkbox"/> Word Map <input checked="" type="checkbox"/> Word Splash <input type="checkbox"/> KWL Plus			<input type="checkbox"/> Structured Notes <input type="checkbox"/> Possible Sentence <input type="checkbox"/> Concept Map <input type="checkbox"/> Frayer Model <input checked="" type="checkbox"/> Anticipation Guide <input type="checkbox"/> Draw and Picture <input type="checkbox"/> Directed Rdg/Thinking Act		
<input type="checkbox"/> 5-3-1 <input checked="" type="checkbox"/> Think-Pair-Share <input checked="" type="checkbox"/> Vocab. Overview <input checked="" type="checkbox"/> Brainstorm <input type="checkbox"/> Brainstorm & Category <input type="checkbox"/> Circle Map <input type="checkbox"/> Other			<input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Reading <input checked="" type="checkbox"/> Model <input type="checkbox"/> Mind Map <input type="checkbox"/> Other		
			<input checked="" type="checkbox"/> Graphic Organizer <input type="checkbox"/> Pictograph <input type="checkbox"/> Diagram <input type="checkbox"/> Visual Chain		
			<input type="checkbox"/> Poems, Rhymes, Lyrics <input type="checkbox"/> Acronyms/Word Links <input checked="" type="checkbox"/> Hands-on		
<b>Procedural Content - Application / Activity</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
	Daily Warm-up: Typing Web  A Story Through Photos	Daily Warm-up: Typing Web  A Story Through Photos	Daily Warm-up: Typing Web  Invention Planning Sheet	Daily Warm-up: Typing Web  Invention Planning Sheet	Daily Warm-up: Typing Web  Invention Planning Sheet (Presentation)
<b>Reteaching, Enrichment, Acceleration:</b> Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.		<b>Assessment:</b> <input checked="" type="checkbox"/> Rubric <input type="checkbox"/> Other <input type="checkbox"/> foldable <input checked="" type="checkbox"/> Summative <input checked="" type="checkbox"/> Formative		<b>Differentiation:</b> Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).	
<b>Summarizing:</b>		<input checked="" type="checkbox"/> Ticket Out the Door <input type="checkbox"/> The Important Thing		<input type="checkbox"/> Study Cards <input checked="" type="checkbox"/> Exit Cards	
		<input type="checkbox"/> 3-2-1 <input type="checkbox"/> Learning Log		<input type="checkbox"/> + - Interesting <input checked="" type="checkbox"/> Teacher Questions	
		<input type="checkbox"/> Pass out of class <input type="checkbox"/> Other			
<b>Extending and Refining:</b>					
<input checked="" type="checkbox"/> Cause and Effect <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting		<input checked="" type="checkbox"/> Compare and Contrast <input type="checkbox"/> Writing Prompt <input type="checkbox"/> Constructing Support		<input type="checkbox"/> Analyzing <input checked="" type="checkbox"/> Error Analysis <input type="checkbox"/> Other	
				<input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Deductive Reasoning	