Date: April 11-15, 2016 G			Grade: 7		Su	bject: Tech Ed	
CCGPS: MSBCS-BCSII-1, MSBCS-BCSII-7, MKT-EN-2							
Knowledge and Skills: Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will use presentation software. Students will exhibit critical thinking skills when .							
I can use presentation software when completing a family history project. I can analyze and problem-solve when inventing a product.							
Activating Learning Strategies:					Cognitive Teaching Strategies (the actual lesson):		
SurveyConcept Map			5-3-1 < Think-Pair-Share < Vocab. Overview < Brainstorm Brainstorm & Category Circle Map Other		X Lecture X Reading X Model Mind Map Other	X Graphic Organizer Pictograph Diagram Visual Chain	Poems, Rhymes, Lyrics Acronyms/Word Links X Hands-on
Procedural Content – Application / Activity	Monday	Tuesday			Wednesday	Thursday	Friday
	Daily Warm-up: Typing Web Create a family history totem pole	Daily Warm-up: Typing Web Create a family history totem pole		Daily Warm-up: Typing Web Business Search		Daily Warm-up: Typing Web Business Search	Daily Warm-up: Typing Web Business Search (Presentation)
Reteaching Students v proper tec according available fo	Assessment: X Rubric Other foldable X Summative X Formative		X Questioning X Informal (Observational checklist)	Differentiation: Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).			
Summarizing: X Ticket Out the Door The Important Thing		Study Cards X Exit Cards		3-2-1 Learning Log	+ - Interesting X Teacher Questions	Pass out of class Other	
Extending and Refining: X Cause and Effect X Compare and Contrast Classifying Writing Prompt Abstracting Constructing Support					Analyzing X Error Analysis Other	Inductive Reasoning Deductive Reasoning	