Date: April 18-22, 2016	**Grade:** 6	**Subject:** Tech Ed

CCGPS: MSBCS-BCSI-4, MSBCS-BCSI-5, MSBCS-BCSI-1

Knowledge and Skills: Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy.   Students will identify computer system components. Students will discuss Internet safety and security issues.

I can... accurately define internet/technology terms. I can generate multiple solutions for helping others when cyberbullying occurs.

Activating Learning Strategies:

___ LINK	___ Structured Notes	___ 5-3-1
X KWL	___ Possible Sentence	X Think-Pair-Share
___ Survey	___ Concept Map	X Vocab. Overview
___ First Word	___ Frayer Model	X Brainstorm
X Word Map	X Anticipation Guide	___ Brainstorm & Category
X Word Splash	___ Draw and Picture	___ Circle Map
___ KWL Plus	___ Directed Rdg/Thinking Act	___ Other

Cognitive Teaching Strategies (the actual lesson):

X Lecture	X Graphic Organizer	___ Poems, Rhymes, Lyrics
X Reading	___ Pictograph	___ Acronyms/Word Links
X Model	___ Diagram	X Hands-on
___ Mind Map	___ Visual Chain	
___ Other		

Procedural Content – Application / Activity

Monday	Tuesday	Wednesday	Thursday	Friday
Daily Warm-up: Typing Web Internet/Technology Questions (Group Activity) Cyber Terms Review	Daily Warm-up: Typing Web Concept Map: Digital Media (Self-reflect and brainstorm)	Daily Warm-up: Typing Web Cyber Terms Assessment	Daily Warm-up: Typing Web Bullying Journals (Session 1)	Daily Warm-up: Typing Web Bullying Journals (Session 1 continued)

Reteaching, Enrichment, Acceleration:
Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.

Assessment:

X Rubric		X Questioning
__ Other		X Informal (Observational checklist)
__ foldable		
X Summative		
X Formative		

Differentiation: Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).

Summarizing:

X Ticket Out the Door	___ Study Cards	___ 3-2-1	___ + - Interesting	___ Pass out of class
___ The Important Thing	X Exit Cards	___ Learning Log	X Teacher Questions	___ Other

Extending and Refining:

X Cause and Effect	X Compare and Contrast	___ Analyzing	___ Inductive Reasoning
___ Classifying	___ Writing Prompt	X Error Analysis	___ Deductive Reasoning
___ Abstracting	___ Constructing Support	___ Other	