

Date: April 18-22, 2016

Grade: 8

Subject: Tech Ed

CCGPS: MSBCS-BCSIII-1, MSBCS-BCSII-11, MSCM8-4

Knowledge and Skills: Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will utilize the marketing functions to determine the competitive advantage for a proposed product design.

I can... formulate a marketing mix designed to reach a specific market segment. I can demonstrate an understanding of how GPA calculations, financial aid information, and post-secondary options can help to achieve my educational and career goals.

Activating Learning Strategies:

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- Lecture
- Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web
College Vocabulary Review	Career Scavenger Hunt	College Vocabulary Assessment	Bottle It Up (Product Design and Problem Solving)	Bottle It Up (Product Design and Problem Solving)	Bottle It Up (Product Design and Problem Solving)

Reteaching, Enrichment, Acceleration: Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.

Assessment:

- Rubric
- Other
- foldable
- Summative
- Formative
- Questioning
- Informal (Observational checklist)

Differentiation: Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).

Summarizing:

- Ticket Out the Door
- Study Cards
- 3-2-1
- + - Interesting
- Pass out of class
- The Important Thing
- Exit Cards
- Learning Log
- Teacher Questions
- Other

Extending and Refining:

- Cause and Effect
- Classifying
- Abstracting
- Compare and Contrast
- Writing Prompt
- Constructing Support
- Analyzing
- Error Analysis
- Other
- Inductive Reasoning
- Deductive Reasoning