

Date: February 29 – March 4, 2016

Grade: 6

Subject: Tech Ed

CCGPS: MSBCS-BCSI-4, MSBCS-BCSI-3, MSBCS-BCSI-6

Knowledge and Skills: Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will develop an individual career plan reflecting on their personal traits and values. Students will use the internet as a resource.

I can: I can use the internet to research careers of interest to me. I can choose a suitable career based upon my personal traits and values. I can determine what I can do now to prepare for my career choice.

Activating Learning Strategies:

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- Lecture
- Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

	Monday	Tuesday	Wednesday	Thursday	Friday
Procedural Content - Application / Activity	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web
	Career Alphabet Challenge	Career Planning Quizzes (Personality Quiz, Emotional Intelligence Quotient, Work Values Inventory)	Career Exploration using internet and prior knowledge gained from Career Planning Quizzes	ACROSTIC - (Differentiation based on student interest/readiness)	Career Art Project

Reteaching, Enrichment, Acceleration: Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.

Assessment:

- Rubric
- Other
- foldable
- Summative
- Formative
- Questioning
- Informal (Observational checklist)

Differentiation: Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).

Summarizing:

- Ticket Out the Door
- Study Cards
- 3-2-1
- + - Interesting
- Pass out of class
- The Important Thing
- Exit Cards
- Learning Log
- Teacher Questions
- Other

Extending and Refining:

- Cause and Effect
- Classifying
- Abstracting
- Compare and Contrast
- Writing Prompt
- Constructing Support
- Analyzing
- Error Analysis
- Other
- Inductive Reasoning
- Deductive Reasoning

