Date: February 29 – March 4, 2016 **Grade:** 7 **Subject:** Tech Ed

CCGPS: MSBCS-BCSII-1, MSBCS-BCSII-3

Knowledge and Skills: Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will explore different career pathways.

I can: I can use the internet to research careers of interest to me. I can examine educational requirements, job responsibilities, employment trends, and opportunities within various careers.

Activating Learning Strategies:

___ LINK
X KWL
___ Survey
___ First Word
X Word Map
X Word Splash
___ KWL Plus
___ Structured Notes
___ Possible Sentence
___ Concept Map
___ Frayer Model
X Anticipation Guide
___ Draw and Picture
___ Directed Rdg/Thinking Act
___ 5-3-1
X Think-Pair-Share
X Vocab. Overview
X Brainstorm
___ Brainstorm & Category
___ Circle Map
___ Other _____

Cognitive Teaching Strategies (the actual lesson):

X Lecture
X Reading
X Model
___ Mind Map
___ Other
X Graphic Organizer
___ Pictograph
___ Diagram
___ Visual Chain
___ Poems, Rhymes, Lyrics
___ Acronyms/Word Links
X Hands-on

Procedural Content – Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Daily Warm-up: Typing Web Career Alphabet Challenge	Daily Warm-up: Typing Web Career Exploration (Educational requirements, job responsibilities, employment trends)	Daily Warm-up: Typing Web Career Exploration (Educational requirements, job responsibilities, employment trends)	Daily Warm-up: Typing Web ACROSTIC (Differentiation based on student interest/readiness)	Daily Warm-up: Typing Web Career Art Project

Reteaching, Enrichment, Acceleration:
Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.

Assessment:

X Rubric
__ Other
__ foldable
X Summative
X Formative
X Questioning
X Informal (Observational checklist)

Differentiation: Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).

Summarizing:

X Ticket Out the Door
___ The Important Thing
___ Study Cards
X Exit Cards
___3-2-1
___ Learning Log
___+ - Interesting
X Teacher Questions
___ Pass out of class
___Other _____

Extending and Refining:

X Cause and Effect
___ Classifying
___ Abstracting
X Compare and Contrast
___ Writing Prompt
___ Constructing Support
___Analyzing
X Error Analysis
___ Other
___ Inductive Reasoning
___ Deductive Reasoning