Date: February 29 – March 4, 2016	Grade: 8	Subject: Tech Ed

CCGPS: MSBCS-BCSIII-1, BCSII-11

Knowledge and Skills: Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will explore different career pathways.

I can: I can examine educational requirements, job responsibilities, employment trends, and opportunities within various careers.

Activating Learning Strategies:			Cognitive Teaching Strategies (the actual lesson):		
___ LINK	___ Structured Notes	___ 5-3-1	X Lecture	X Graphic Organizer	___ Poems, Rhymes, Lyrics
X KWL	___ Possible Sentence	X Think-Pair-Share	X Reading	___ Pictograph	___ Acronyms/Word Links
___ Survey	___ Concept Map	X Vocab. Overview	X Model	___ Diagram	X Hands-on
___ First Word	___ Frayer Model	X Brainstorm	___ Mind Map	___ Visual Chain	
X Word Map	X Anticipation Guide	___ Brainstorm & Category	___ Other		
X Word Splash	___ Draw and Picture	___ Circle Map			
___ KWL Plus	___ Directed Rdg/Thinking Act	___ Other ___			

	Monday	Tuesday	Wednesday	Thursday	Friday
Procedural Content – Application / Activity	Daily Warm-up: Typing Web Career Alphabet Challenge	Daily Warm-up: Typing Web Career Exploration (Educational requirements, job responsibilities, employment trends)	Daily Warm-up: Typing Web Career Exploration (Educational requirements, job responsibilities, employment trends)	Daily Warm-up: Typing Web ACROSTIC (Differentiation based on student interest/readiness)	Daily Warm-up: Typing Web Computer Careers Cube

Reteaching, Enrichment, Acceleration:	Assessment:		Differentiation:
Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.	X Rubric ___ Other ___ foldable X Summative X Formative	X Questioning X Informal (Observational checklist)	Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).

Summarizing:	X Ticket Out the Door	___ Study Cards	___ 3-2-1	___ + - Interesting	___ Pass out of class
	___ The Important Thing	X Exit Cards	___ Learning Log	X Teacher Questions	___ Other ___

Extending and Refining:

X Cause and Effect	X Compare and Contrast	___ Analyzing	___ Inductive Reasoning
___ Classifying	___ Writing Prompt	X Error Analysis	___ Deductive Reasoning
___ Abstracting	___ Constructing Support	___ Other	