

Date: March 14-18, 2016

Grade: 7

Subject: Tech Ed

CCGPS: MSBCS-BCSII-1, MSBCS-BCSII-4, MSBCS-BCSII-10, MKT-EN-1, MKT-EN-2

Knowledge and Skills: Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will acquire basic knowledge of entrepreneurial performance/business ownership. Students will use the internet as a resource. Students will review potential dangers associated with internet use.

I can... demonstrate an understanding of internet safety. I can identify and apply components of successful business ownership when developing a business plan.

Activating Learning Strategies:

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- Lecture
- Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web
	Video – Inv. Massey & Det. Simpson (Internet Safety) Assessment: Write About	Jasper Career Scavenger Hunt (Think-Pair-Share)	Guest Speaker	Video – Mr. Boggus (Pickens County Entrepreneur) Assessment: TOTD	Principal’s Celebration

Reteaching, Enrichment, Acceleration: Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.

Assessment:

- Rubric
- Other
- foldable
- Summative
- Formative
- Questioning
- Informal (Observational checklist)

Differentiation: Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).

Summarizing:

- Ticket Out the Door
- Study Cards
- 3-2-1
- + - Interesting
- Pass out of class
- The Important Thing
- Exit Cards
- Learning Log
- Teacher Questions
- Other

Extending and Refining:

- Cause and Effect
- Classifying
- Abstracting
- Compare and Contrast
- Writing Prompt
- Constructing Support
- Analyzing
- Error Analysis
- Other
- Inductive Reasoning
- Deductive Reasoning