

Date: March 28-April 1, 2016

Grade: 7

Subject: Tech Ed

CCGPS: MSBCS-BCSII-1, MSBCS-BCSII-4, MKT-EN-1, MKT-EN-2, MSBCS-BCSII-7

Knowledge and Skills: Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will apply prior knowledge of entrepreneurial performance/business ownership to start a fictitious business. Students will use presentation software.

I can...utilize word processing software to develop a business plan. I can identify and apply fundamental concepts of successful entrepreneurship. I can practice keystrokes while concentrating on accuracy and speed. I can use knowledge gained to complete a project using presentation software.

Activating Learning Strategies:

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- Lecture
- Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web
Start a Business Project	Start a Business Project	Create a family history totem pole	Create a family history totem pole	Reward Day - for those students who have all work completed. (Cool Math)	

Reteaching, Enrichment, Acceleration: Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.

Assessment:

- Rubric
- Other
- foldable
- Summative
- Formative
- Questioning
- Informal (Observational checklist)

Differentiation: Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).

Summarizing:

- Ticket Out the Door
- Study Cards
- 3-2-1 Learning Log
- + - Interesting
- Pass out of class
- The Important Thing
- Exit Cards
- Teacher Questions
- Other

Extending and Refining:

- Cause and Effect
- Classifying
- Abstracting
- Compare and Contrast
- Writing Prompt
- Constructing Support
- Analyzing
- Error Analysis
- Other
- Inductive Reasoning
- Deductive Reasoning

