Date: March 28-April 1, 2016	Grade: 8	Subject: Tech Ed

CCGPS: MSBCS-BCSlll-1, MSBCS-BCSlll-4, MSBCS-BCSlll-7, MKT-EN-1, MSBCS-BCSll-11

Knowledge and Skills: Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will apply prior knowledge of entrepreneurial performance/business ownership to start a fictitious business. Students will examine educational requirements, job responsibilities, employment trends, and opportunities within different career pathways.

I can... I can utilize word processing software to develop a business plan. I can practice keystrokes while concentrating on accuracy and speed. I can apply knowledge of educational requirements, job responsibilities, employment trends, and opportunities to complete a project based on a career of interest to me.

Activating Learning Strategies:

___ LINK	___ Structured Notes	___ 5-3-1
X KWL	___ Possible Sentence	X Think-Pair-Share
___ Survey	___ Concept Map	X Vocab. Overview
___ First Word	___ Frayer Model	X Brainstorm
X Word Map	X Anticipation Guide	___ Brainstorm & Category
X Word Splash	___ Draw and Picture	___ Circle Map
___ KWL Plus	___ Directed Rdg/Thinking Act	___ Other _____

Cognitive Teaching Strategies (the actual lesson):

X Lecture	X Graphic Organizer	___ Poems, Rhymes, Lyrics
X Reading	___ Pictograph	___ Acronyms/Word Links
X Model	___ Diagram	X Hands-on
___ Mind Map	___ Visual Chain	
___ Other		

	Monday	Tuesday	Wednesday	Thursday	Friday
Procedural Content – Application / Activity	Daily Warm-up: Typing Web Start a Business Project	Daily Warm-up: Typing Web Start a Business Project	Daily Warm-up: Typing Web Computer Careers Cube	Daily Warm-up: Typing Web Computer Careers Cube	Daily Warm-up: Typing Web Reward Day - for those students who have all work completed. (Cool Math)

Reteaching, Enrichment, Acceleration: Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.

Assessment:

X Rubric	X Questioning
___ Other	X Informal
___ foldable	(Observational
X Summative	checklist)
X Formative	

Differentiation: Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).

Summarizing:

X Ticket Out the Door	___ Study Cards	___ 3-2-1	___ + - Interesting	___ Pass out of class
___ The Important Thing	X Exit Cards	___ Learning Log	X Teacher Questions	___ Other _____

Extending and Refining:

X Cause and Effect	X Compare and Contrast	___ Analyzing	___ Inductive Reasoning
___ Classifying	___ Writing Prompt	X Error Analysis	___ Deductive Reasoning
___ Abstracting	___ Constructing Support	___ Other	