Date: May 16-20,2016 G			Grade: 6		Subject: Tech Ed			
CCGPS: MSBCS-BCSI-4, MSENGR-II-1								
Knowledge and Skills: Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and								
accuracy. Students will be able to define related innovation and invention terms. Students will identify an important past invention or								
innovation.								
I canuse the internet to research inventors and inventions. I can apply the knowledge gained of innovation and invention related								
vocabulary. I can develop a timeline of specific inventions.								
Activating Learning Strategies:				Cognitive Teaching Strategies (the actual lesson):				
LINKStructured Notes			5-3-1 X Think-Pair-Share		X Lecture	X Graphic Organizer	Poems, Rhymes, Lyrics	
			Vocab. Overviev		X Reading X Model	Pictograph Diagram	Acronyms/Word Links X Hands-on	
First Word Frayer Model X Brainstorm					Mind Map	Visual Chain	A Hanas on	
X Word Map X Anticipation Guide Brainstorm & Category				egory	Other			
X Word Splash Draw and Picture Circle Map KWL Plus Directed Rdg/Thinking Act Other								
Procedural Content – Application / Activity	Monday	Tues			Wednesday	Thursday	Friday	
	Daily Warm-up:	Daily Warm-up:		Daily Warm-up:		Daily Warm-up:	Daily Warm-up:	
	Typing Web	Typing Web		Typing Web		Typing Web	Typing Web	
	7. 6	71 0		71 0		71 0		
	Inventors and	Inventors an	nd Inven		ntions and	Inventions and	Research: Invention and	
edu ica	Inventions Scavenger Inventions		Scavenger Innov		vations	Innovations	Inventor	
oce	Hunt	Hunt	J		bulary/Timeline	Vocabulary/Timeline		
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Reteaching, Enrichment, Acceleration: Assessment:					Differentiation: Differ	•		
Students will do keying exercises everyday using X Rubric				X Questioning X Informal	those who need assist	ance with internet.		
proper technique. Students will advance — Other foldable					(Observational	Teacher will provide so	vill provide scaffolding and extra time	
			X Summative		checklist)	as needed (IEP and 504 Plans).		
available for early finishers. X Formative					ceesey	·	•	
Summarizi	····8'	Out the Door Study Ca			3-2-1	+ - Interesting	Pass out of class	
The Important Thing X Exit Cards Learning Log X Teacher Questions Other							Other	
Extending and Refining:								
X Cause and Effect X Compare and Contrast Classifying Writing Prompt				rastAnalyzing Error Analysis			Inductive Reasoning Deductive Reasoning	
			nstructing Support		Other	Deductive Reast	אַווווע	