

**Date:** May 16-20,2016

**Grade:** 6

**Subject:** Tech Ed

**CCGPS:** MSBCS-BCSI-4, MSENGR-II-1

**Knowledge and Skills:** Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will be able to define related innovation and invention terms. Students will identify an important past invention or innovation.

**I can...**use the internet to research inventors and inventions. I can apply the knowledge gained of innovation and invention related vocabulary. I can develop a timeline of specific inventions.

**Activating Learning Strategies:**

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other

**Cognitive Teaching Strategies (the actual lesson):**

- Lecture
- Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web
	Inventors and Inventions Scavenger Hunt	Inventors and Inventions Scavenger Hunt	Inventions and Innovations Vocabulary/Timeline	Inventions and Innovations Vocabulary/Timeline	Research: Invention and Inventor

**Reteaching, Enrichment, Acceleration:** Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.

**Assessment:**

- Rubric
- Other
- foldable
- Summative
- Formative
- Questioning
- Informal (Observational checklist)

**Differentiation:** Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).

**Summarizing:**

- Ticket Out the Door
- Study Cards
- 3-2-1 Learning Log
- + - Interesting
- Teacher Questions
- Pass out of class
- The Important Thing
- Exit Cards
- Other

**Extending and Refining:**

- Cause and Effect
- Classifying
- Abstracting
- Compare and Contrast
- Writing Prompt
- Constructing Support
- Analyzing
- Error Analysis
- Other
- Inductive Reasoning
- Deductive Reasoning