Date: May 2 -6, 2016 G		Grade: 7		Subject: Tech Ed			
CCGPS: MSBCS-BCSII-1, MSBCS-BCSII-4, ENGR-STEM 2							
<b>Knowledge and Skills:</b> Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will identify the impact of engineering and technology within global, economic, environmental, and societal contexts.							
I can apply key words associated with manufacturing. I can research inventions in manufacturing.							
Activating Learning Strategies:        LINK      Structured Notes      5-3-1         XKWL      Possible Sentence       XThink-Pair-Share        Survey      Concept Map       XVocab. Overview        First Word      Frayer Model       XBrainstorm         XWord Map       XAnticipation Guide      Brainstorm & Category         XWord Splash      Draw and Picture      Circle Map        KWL Plus      Directed Rdg/Thinking Act      Other					Cognitive Teaching         X       Lecture         X       Reading         X       Model          Mind Map          Other	X Graphic Organizer Pictograph Diagram Visual Chain	sson): Poems, Rhymes, Lyrics Acronyms/Word Links X Hands-on
Procedural Content – Application / Activity	Monday	Tuesday			Wednesday	Thursday	Friday
	Milestone Testing	Daily Warm-up: Typing Web <i>Manufacturing Times</i> (Partner Project)		Daily Warm-up: Typing Web <i>Manufacturing Times</i> (Partner Project)		Daily Warm-up: Typing Web <i>Manufacturing Times</i> (Project Presentation)	Daily Warm-up: Typing Web Reward Day – for those students who have all work completed. (Cool Math)
<b>Reteaching, Enrichment, Acceleration:</b> Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.			Assessment: X Rubric Other foldable X Summative X Formative		X Questioning X Informal (Observational checklist)	<b>Differentiation:</b> Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).	
Summarizing: X Ticket Out the Door The Important Thing			Study Cards X Exit Cards		3-2-1 Learning Log	<ul> <li>+ - Interesting</li> <li>X Teacher Questions</li> </ul>	Pass out of class Other
Extending and Refining:         X Cause and Effect       X Compare and        Classifying      Writing Prom        Abstracting      Constructing			l Contrast .pt		Analyzing X Error Analysis Other	Inductive Reasoning Deductive Reasoning	