Date: May 2 -6, 2016	**Grade:** 8	**Subject:** Tech Ed

CCGPS: MSBCS-BCSIII-1, MSCM8-4

Knowledge and Skills: Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will utilize the marketing functions to determine the competitive advantage for a proposed product design.

I can… formulate a marketing mix designed to reach a specific market segment.

Activating Learning Strategies:			**Cognitive Teaching Strategies (the actual lesson):**		
___ LINK	___ Structured Notes	___ 5-3-1	X Lecture	X Graphic Organizer	___ Poems, Rhymes, Lyrics
X KWL	___ Possible Sentence	X Think-Pair-Share	X Reading	___ Pictograph	___ Acronyms/Word Links
___ Survey	___ Concept Map	X Vocab. Overview	X Model	___ Diagram	X Hands-on
___ First Word	___ Frayer Model	X Brainstorm	___ Mind Map	___ Visual Chain	
X Word Map	X Anticipation Guide	___ Brainstorm & Category	___ Other		
X Word Splash	___ Draw and Picture	___ Circle Map			
___ KWL Plus	___ Directed Rdg/Thinking Act	___ Other _____			

Procedural Content – Application / Activity	**Monday**	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
	Milestone Testing	Daily Warm-up: Typing Web Bottle It Up (Project Design and Problem Solving)	Daily Warm-up: Typing Web Bottle It Up (Project Design and Problem Solving)	Daily Warm-up: Typing Web Bottle It Up (Class Presentation)	Daily Warm-up: Typing Web Reward Day – for those students who have all work completed. (Cool Math)

Reteaching, Enrichment, Acceleration:	**Assessment:**		**Differentiation:**
Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.	X Rubric ___ Other ___ foldable X Summative X Formative	X Questioning X Informal (Observational checklist)	Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).

Summarizing:				
X Ticket Out the Door	___ Study Cards	___3-2-1	___ + - Interesting	___ Pass out of class
___ The Important Thing	X Exit Cards	___ Learning Log	X Teacher Questions	___ Other _____

Extending and Refining:

X Cause and Effect	X Compare and Contrast	___Analyzing	___ Inductive Reasoning
___ Classifying	___ Writing Prompt	X Error Analysis	___ Deductive Reasoning
___ Abstracting	___ Constructing Support	___ Other	