Date: May 23-26, 2016 **Grade:** 6 **Subject:** Tech Ed

CCGPS: MSBCS-BCSI-6, MSBCS-BCSI-12, MSBCS-BCSI-4

Knowledge and Skills: Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will use research and technology to complete a PowerPoint presentation.

I can… use the internet for research, while utilizing presentation software to create and design a project.

Activating Learning Strategies:

___ LINK
X KWL
___ Survey
___ First Word
__ Word Map
__ Word Splash
___ KWL Plus
___ Structured Notes
___ Possible Sentence
___ Concept Map
___ Frayer Model
X Anticipation Guide
___ Draw and Picture
___ Directed Rdg/Thinking Act
___ 5-3-1
X Think-Pair-Share
___ Vocab. Overview
X Brainstorm
___ Brainstorm & Category
___ Circle Map
___ Other _____

Cognitive Teaching Strategies (the actual lesson):

X Lecture
X Reading
X Model
___ Mind Map
___ Other
___Graphic Organizer
___ Pictograph
___ Diagram
___ Visual Chain
___ Poems, Rhymes, Lyrics
___ Acronyms/Word Links
X Hands-on

Procedural Content – Application / Activity

Monday	Tuesday	Wednesday	Thursday	Friday
Daily Warm-up: Typing Web PowerPoint Presentation	Daily Warm-up: Typing Web PowerPoint Presentation	Daily Warm-up: Typing Web PowerPoint Presentation	Daily Warm-up: Typing Web PowerPoint Presentation	

Reteaching, Enrichment, Acceleration: Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.

Assessment:

X Rubric
__ Other
__ foldable
X Summative
X Formative

Differentiation: Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).

Summarizing:

X Ticket Out the Door
___ The Important Thing
___ Study Cards
X Exit Cards
___3-2-1
___ Learning Log
___+ - Interesting
X Teacher Questions
___ Pass out of class
___ Other _____

Extending and Refining:

X Cause and Effect
X Classifying
___ Abstracting
___ Compare and Contrast
___ Writing Prompt
___ Constructing Support
___Analyzing
__Error Analysis
___ Other
___ Inductive Reasoning
___ Deductive Reasoning