Date: May 9-13,2016 G		Grade: 8		Su	Subject: Tech Ed		
CCGPS: MSBCS-BCSIII-1, MSBCS-BCSIII-2							
Knowledge and Skills: Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will know the key employability skills that employers regard as important.							
I can demonstrate employability skills that are needed for my first job and throughout my working life.							
Activating Learning Strategies:					Cognitive Teaching Strategies (the actual lesson):		
LINK Structured Notes X KWL Possible Sentence			5-3-1 Think-Pair-Share Vocab. Overview Brainstorm _ Brainstorm & Category _ Circle Map Other		X Lecture X Reading X Model Mind Map Other	X Graphic Organizer Pictograph Diagram Visual Chain	Poems, Rhymes, Lyrics Acronyms/Word Links X Hands-on
Procedural Content – Application / Activity	Monday	Tues	sday		Wednesday	Thursday	Friday
	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web		Daily Warm-up: Typing Web		Daily Warm-up: Typing Web	Daily Warm-up: Typing Web
	Group Activity (Brainstorming/Class discussion of employability skills), Vocabulary Employability Assessment Examine/In quotes – fa people Review		t (partr terpret discus		oyability ner activity/class ssion -Employment sort)	Employability Assessment (Quiz)	Keyboarding Assessment
Reteaching, Enrichment, Acceleration: Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.			Other X Informal		(Observational	Differentiation: Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).	
Summarizing: X Ticket Out the Door The Important Thing			Study Cards X Exit Cards		3-2-1 Learning Log	+ - Interesting X Teacher Questions	Pass out of class Other
Extending and Refining: X Cause and Effect X Compare and Contrast Classifying Writing Prompt X Error Analysis Deductive Reason Deductive						ning	