

Date: May 9-13, 2016

Grade: 6

Subject: Tech Ed

CCGPS: MSBCS-BCSI-4, MSBCS-BCSI-5

Knowledge and Skills: Students will demonstrate appropriate keyboarding techniques while working toward proficiency in speed and accuracy. Students will discuss Internet safety and security issues.

I can... generate multiple solutions for helping others when cyberbullying occurs. I can practice keystrokes while concentrating on accuracy and speed.

Activating Learning Strategies:

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- Lecture
- Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web	Daily Warm-up: Typing Web
Continue to read/discuss cyberbullying journal entries Write personal journal entry	Group Activity: Students will make anti-cyberbullying posters to be displayed throughout the school (Rubric)	Group Activity: Students will make anti-cyberbullying posters to be displayed throughout the school (Rubric)	Group Activity: Students will make anti-cyberbullying posters to be displayed throughout the school (Rubric)	Type Boggling	Keyboarding Assessment

Reteaching, Enrichment, Acceleration: Students will do keying exercises everyday using proper technique. Students will advance according to readiness. Anchor activities will be available for early finishers.

Assessment:

- Rubric
- Other
- foldable
- Summative
- Formative
- Questioning
- Informal (Observational checklist)

Differentiation: Differentiation provided for those who need assistance with internet. Teacher will provide scaffolding and extra time as needed (IEP and 504 Plans).

Summarizing:

- Ticket Out the Door
- Study Cards
- 3-2-1
- + - Interesting
- Pass out of class
- The Important Thing
- Exit Cards
- Learning Log
- Teacher Questions
- Other

Extending and Refining:

- Cause and Effect
- Classifying
- Abstracting
- Compare and Contrast
- Writing Prompt
- Constructing Support
- Analyzing
- Error Analysis
- Other
- Inductive Reasoning
- Deductive Reasoning